

## Agriscience Proficiency 2024

Performance Review A	High Points	Mid Points	Low Points
<b>SAE Description &amp; Explanation</b> Performance Review A, Question 1 Score: _____	<b>3</b>  Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained.	<b>2 to 1</b>  Provides a <u>basic explanation</u> of the project but <u>lacks clear and specific detail</u> of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details.	<b>0 to -1</b>  Provides a <u>vague/unclear</u> understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but <u>do not provide</u> enough detail to be clearly understood.
<b>Roles, Responsibilities and/or Management Decisions Made</b> Performance Review A, Question 2 Score: _____	<b>3</b>  Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1 to 0)  Response demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented (2 to 0).	<b>2 to 1</b>  Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (0.5 to 0)  Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5 to 0)	<b>0 to -1</b>  Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program. (0)  Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (0 to -1)
<b>Challenges</b> Performance Review A, Question 3 Score: _____	<b>3</b>  Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1 to 0)  Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (2 to 0)	<b>2 to 1</b>  Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (0.5 to 0)  Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1.5 to 0)	<b>0 to -1</b>  Response demonstrates <u>little or no explanation</u> of the challenge and steps utilized to address the challenge. (0)  Response demonstrated <u>no involvement</u> in addressing the challenge. (0 to -1)
Performance Review B	High Points	Mid Points	Low Points
<b>Performance Review B - Accomplishment #1</b> Performance Review B, Question 1 Score: _____	<b>2</b>  Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	<b>1</b>  Response identifies and describes an accomplishment that influenced the growth and success of the project has <u>little clarity, detail or measurability</u> .	<b>0 to -1</b>  Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u> .
<b>Performance Review B - Accomplishment #2</b> Performance Review B, Question 2 Score: _____	<b>2</b>  Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	<b>1</b>  Response identifies and describes an accomplishment that influenced the growth and success of the project has <u>little clarity, detail or measurability</u> .	<b>0 to -1</b>  Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u> .
<b>Performance Review B - Issue/Trend/Tech/Policy Impact</b> Performance Review B, Question 3 Score: _____	<b>2</b>  Response clearly identifies one issue, trend, technology or public policy that impacted the project. <u>Describes the specific &amp; measurable impact in detail</u> .	<b>1</b>  Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact <u>vaguely and/or impact description is not specifically measurable</u> .	<b>0 to -1</b>  Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is <u>poorly or not at all described or understood or had no measurable impact</u> .
Performance Review C	High Points	Mid Points	Low Points
<b>Performance Review C #1</b> Performance Review C, Question 1 Score: _____	<b>2</b>  Career objective is <u>clear and in a specific career field</u> . Career exploration and research steps to research this choice are described in detail. <b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>	<b>1</b>  Career objective is <u>vague and is more of a general field</u> rather than a specific career. Exploration and research steps are not clear or specific. <b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>	<b>0 to -1</b>  Career objective is <u>missing or not well defined</u> . Little to no exploration or career research is described. <b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>

<b>Performance Review C #2 Opportunity 1</b> Performance Review C, Question 2 Score: _____	<b>3</b> Experience/activity/opportunity described is <u>clear and specific</u> . Convincingly describes how the activity provided preparation for named career.	<b>2 to 1</b> Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	<b>0 to -1</b> Experience/activity/opportunity is <u>missing or not well described</u> . How the activity provided preparation for named career is not established or is wildly unrealistic.
<b>Performance Review C #2 Opportunity 2</b> Performance Review C, Question 3 Score: _____	<b>3</b> Experience/activity/opportunity described is <u>clear and specific</u> . Convincingly describes how the activity provided preparation for named career.	<b>2 to 1</b> Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	<b>0 to -1</b> Experience/activity/opportunity is <u>missing or not well described</u> . How the activity provided preparation for named career is not established or is wildly unrealistic.
<b>SAE Agriscience</b>	High Points	Mid Points	Low Points
<b>Research Projects: Information, Financials and Summary (Aspect 1)</b> One per project reported. Score: _____	<b>2.5 to 2</b> Candidate <u>clearly describes</u> hours and expense records for each of the research projects reported over the time period represented.	<b>1.5 to 1</b> Candidate <u>vaguely describes</u> hours and expense records for each of the research projects reported over the time period represented.	<b>0.5 to 0</b> Candidate <u>minimally or does not describe</u> hours and expense records for the research projects reported.
<b>Research Projects: Information, Financials and Summary (Aspect 2)</b> One per project reported. Score: _____	<b>2.5 to 2</b> Expense records or justification for no expenses are <u>reasonable</u> for the agriculturally related research projects.	<b>1.5 to 1</b> Expense records or justification for no expenses are <u>somewhat reasonable</u> for the agriculturally related research projects.	<b>0.5 to 0</b> Expense records are <u>not reasonable</u> or no expense justification is provided for the agriculturally related research projects.
<b>Research Projects: Abstract (Aspect 1)</b> One per project reported. Score: _____	<b>4.5 to 3.5</b> Candidate provided a <u>well written</u> abstract for each of the research projects reported over the time period represented.	<b>3 to 2</b> Candidate provided a <u>vague abstract</u> for research projects reported over the time period represented.	<b>1.5 to 0</b> Candidate provided an <u>inadequate or lacks</u> an abstract for the research projects reported over the time period represented.
<b>Research Projects: Abstract (Aspect 2)</b> One per project reported. Score: _____	<b>4.5 to 3.5</b> Abstracts clearly describe the purpose of each research project.	<b>3 to 2</b> Abstracts partially describe the purpose of each research project.	<b>1.5 to 0</b> Abstracts vaguely describe the purpose of each research project.
<b>Research Projects: Procedure</b> One per project reported. Score: _____	<b>9 to 7</b> Candidate <u>clearly</u> identifies the procedure used to conduct each research project reported.	<b>6 to 4</b> Candidate <u>partially</u> identifies the procedure used to conduct each research project reported.	<b>3 to 0</b> Candidate <u>vaguely</u> identifies the procedure used to conduct each research project reported.
<b>Research Projects: Conclusion</b> One per project reported. Score: _____	<b>9 to 7</b> Candidate <u>clearly</u> reports outcomes in the conclusion for each research project reported.	<b>6 to 4</b> Candidate <u>partially</u> reports outcomes in the conclusion section for each research project reported.	<b>3 to 0</b> Candidate <u>vaguely</u> reports outcomes in the conclusion for each research project reported.
<b>Learning Outcomes &amp; Efficiency Factors</b>	High Points	Mid Points	Low Points
<b>Learning Outcomes &amp; Efficiency Factors</b> Score: _____	<b>6 to 5</b> 4 or more responses reflective of SAE. Each clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	<b>4 to 3</b> 2-3 responses, or listed responses are not clearly measurable or only partially demonstrate improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	<b>2 to 0</b> 2- 0 responses or responses are not measurable or do not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities.
<b>Primary Pathway SCK 1-5</b>	High Points	Mid Points	Low Points



<p><b>Any Pathway Standard B6</b> If bullet 1 or 2 is zero, score the entire standard zero.</p> <p>Score: _____</p>	<p><b>3 to 2</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description clearly demonstrates applicant performing standard (max 3).</li> </ul>	<p><b>1.5 to 0.5</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>vaguely applies</u> to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>vaguely related</u> to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description vaguely demonstrates applicant performing standard (max 2).</li> </ul>	<p><b>0</b></p> <p><i>(Zero Score for entire standard)</i></p> <ul style="list-style-type: none"> <li>Selected standard <u>does not apply</u> to project detailed in application.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>Described activity is <u>not related</u> to selected standard.</li> </ul>
<p><b>Any Pathway Standard B7</b> If bullet 1 or 2 is zero, score the entire standard zero.</p> <p>Score: _____</p>	<p><b>3 to 2</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description clearly demonstrates applicant performing standard (max 3).</li> </ul>	<p><b>1.5 to 0.5</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>vaguely applies</u> to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>vaguely related</u> to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description vaguely demonstrates applicant performing standard (max 2).</li> </ul>	<p><b>0</b></p> <p><i>(Zero Score for entire standard)</i></p> <ul style="list-style-type: none"> <li>Selected standard <u>does not apply</u> to project detailed in application.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>Described activity is <u>not related</u> to selected standard.</li> </ul>
<p><b>Career Ready and Cluster SCK 8-10</b></p>	<p>High Points</p>	<p>Mid Points</p>	<p>Low Points</p>
<p><b>Career Ready and Cluster Standard C8</b> If bullet 1 or 2 is zero, score the entire standard zero.</p> <p>Score: _____</p>	<p><b>3 to 2</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description clearly demonstrates applicant performing standard (max 3).</li> </ul>	<p><b>1.5 to 0.5</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>vaguely applies</u> to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>vaguely related</u> to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description vaguely demonstrates applicant performing standard (max 2).</li> </ul>	<p><b>0</b></p> <p><i>(Zero Score for entire standard)</i></p> <ul style="list-style-type: none"> <li>Selected standard <u>does not apply</u> to project detailed in application.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>Described activity is <u>not related</u> to selected standard.</li> </ul>
<p><b>Career Ready and Cluster Standard C9</b> If bullet 1 or 2 is zero, score the entire standard zero.</p> <p>Score: _____</p>	<p><b>3 to 2</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description clearly demonstrates applicant performing standard (max 3).</li> </ul>	<p><b>1.5 to 0.5</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>vaguely applies</u> to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>vaguely related</u> to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description vaguely demonstrates applicant performing standard (max 2).</li> </ul>	<p><b>0</b></p> <p><i>(Zero Score for entire standard)</i></p> <ul style="list-style-type: none"> <li>Selected standard <u>does not apply</u> to project detailed in application.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>Described activity is <u>not related</u> to selected standard.</li> </ul>
<p><b>Career Ready and Cluster Standard C10</b> If bullet 1 or 2 is zero, score the entire standard zero.</p> <p>Score: _____</p>	<p><b>3 to 2</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description clearly demonstrates applicant performing standard (max 3).</li> </ul>	<p><b>1.5 to 0.5</b></p> <ul style="list-style-type: none"> <li>Selected standard <u>vaguely applies</u> to project detailed in application (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Described activity is <u>vaguely related</u> to selected standard (max 0). <i>If standard doesn't apply -&gt; click 0 points.</i></li> <li>Provided description vaguely demonstrates applicant performing standard (max 2).</li> </ul>	<p><b>0</b></p> <p><i>(Zero Score for entire standard)</i></p> <ul style="list-style-type: none"> <li>Selected standard <u>does not apply</u> to project detailed in application.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>Described activity is <u>not related</u> to selected standard.</li> </ul>
<p><b>Photos</b></p>	<p>High Points</p>	<p>Mid Points</p>	<p>Low Points</p>

<b>Safety Photos</b> Photo Pages 1-2 Score: _____	<p style="text-align: center;"><b>2</b></p> Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	<p style="text-align: center;"><b>1</b></p> Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	<p style="text-align: center;"><b>0.5 to 0</b></p> Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.
<b>Project Photos</b> Photo Pages 3-6 Score: _____	<p style="text-align: center;"><b>4 to 3</b></p> Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	<p style="text-align: center;"><b>2 to 1</b></p> Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	<p style="text-align: center;"><b>0.5 to 0</b></p> Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.
<b>Supplemental Information</b>	High Points	Mid Points	Low Points
<b>Supplemental Information</b> Score: _____	<p style="text-align: center;"><b>1</b></p> Candidate submitted at least one additional page of SAE related information that <u>added value</u> to the application.	<p style="text-align: center;"><b>0</b></p> Candidate submitted an additional page(s) of SAE related information that <u>added limited value</u> to the application.	<p style="text-align: center;"><b>-1 to -3</b></p> Candidate submitted no additional page(s) of SAE related information or the page(s) <u>added little or no value</u> to the application.
<b>Spelling and Grammar</b>	High Points	Mid Points	Low Points
<b>Spelling and Grammar</b> Score: _____	<p style="text-align: center;"><b>2 to 1</b></p> Candidate makes no errors in grammar or spelling that distracts the reader from the content.	<p style="text-align: center;"><b>0</b></p> Candidate makes a few grammar and/or spelling errors that distract the reader from the content.	<p style="text-align: center;"><b>-1 to -3</b></p> Candidate makes numerous grammar and/or spelling errors that distract the reader from the content.
<b>Total: _____ of 100</b>			